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New fun stories to read out loud

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CARLSEN



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Welcome to our kindergarten! The trip

Written by Britta Vorbach and illustrated by Stefanie Scharnberg







and illustrated by Lena Heger

We can do it!



Little Us at kindergarten

Welcome to the Bumblebee Kindergarten. The children are playing together, making mud pies and having a competition on the swings.

Their Us is also there, big and strong and with space for everyone. Nobody needs to feel lonely with an Us like this one.

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Today is Carl's first day at kindergarten. He's finding everything very exciting, but he's also worried. What if the other children don't like him?

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Luckily, teachers Britta and Basti are here. Britta is very good at making the children feel better. Basti, Sima and Yan have made a cake for Carl out of play dough. Carl really likes the cake, but he still feels like he doesn't belong here. Everything feels so strange.

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Carl and Britta watch the others playing. Carl soon joins in – and gets to know the other children and the Us better. Carl now knows that Jakob likes to help and that Yan tells good stories. Carl really likes that! Little Us is always there when they play together.

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Little Us makes lots of things easier. At reading time, Carl even dares to ask a question – and it's a really good question!

Carl is starting to feel comfortable at kindergarten.

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He looks forward to each new day, and to all the adventures he can have with the other children and their Us – because life is never boring if you have a Little Us!

We can do it! Being friendly and thinking about others

Mika, Laya, Toni and Amir go to the kindergarten on Wacholderweg. Every day starts with circle time so that they can all say good morning to each other. "Today is going to be a very good day," says Elmar the cook, "because I'm making spätzle!"

"Yay! Spätzle!" yell Mika and Toni straight away. "What else are we having?" asks one of the girls. "What's spätzle?" shouts Laya.

yay! Spätzle!

Amir says something too – but nobody can hear it, because all the children are talking over one another.

Amir has had enough. He puts up his hands and yells: "Stop!" All the others are stunned and stop talking at once. "I think we need to take it in turns when we want to talk," says Mika. "We could do it like at real school," suggests Laya, "put up your hand if you want to talk, and then wait your turn." What a good idea!

Put up your hand and then wait your turn!

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The children spend the morning playing, painting and having fun. At last, it's lunchtime. The first course is fruit and vegetables.

"Cucumber! Yum!" says Amir, and instantly grabs two handfuls of his favourite vegetable. There is now hardly any cucumber left for the others!

"Hey, you can't do that!" says Mika. "The cucumber isn't just for you, Amir," says Toni. "And it isn't fair if you get it all just because you were the fastest," says Laya. Amir feels ashamed and puts the cucumber back on the tray. "Sorry," he mumbles.

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How would you share

the food fairly?



"But who should go first?" asks Amir.

"I think the youngest one at the table should go first," suggests Laya, "and then we can pass the tray around."

"And everybody has to leave a bit of everything for the others," suggests Amir. Everyone likes these rules – especially Toni, because she's the youngest!

Toni doesn't take all the pieces of cucumber. She only takes one, and a carrot stick, and two cherry tomatoes.

Then she passes the tray to the next person. When it gets to Amir, there is still plenty of cucumber left. Amir takes two pieces of cucumber and a tomato.

"I can always have another one once I've eaten these," he says. Mika laughs. "Or two, or three, or a hundred."

All Amir's friends know just how much he loves cucumber.

Who gets their food first at your kindergarten? What about at home?



Welcome to our kindergarten! The trip

Today, the children at Kunterbunt Kindergarten are going on a trip to the zoo. There are so many interesting animals to see! When they get to the first pen, Lukas spots some cows. "Look!" he yells, "Cows! **Moo! Mooooo!**" Metin and the other children all join in: **"Moo! Mooooo!"** But the cows just look at the children with their big eyes and carry on munching.

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When they get to the camels, Metin leans up against the fence and makes clicking sounds with his tongue. Lukas is curious and stands next to him.

Metin points to a little camel. It's still a baby. He keeps making playful clicks, and before long, the camel comes over to them. Metin keeps on clicking. Then the baby camel opens its mouth, sticks its pink tongue out and bellows: **"Hurrrgh!"**

Hurrrgh!

Metin joins in: **"Hurrrgh, hurrrgh!"** And the camel answers: **"Hurrrgh!"** Then Lukas tries it too. Metin can't help laughing!

"Hurrrgh, hurrrgh!" go all the other children, each trying to be the loudest.

The last part of the zoo that the children visit is the aquarium. There are turtles swimming back and forth in the water, and lots of fish – big and small.

But the children can't hear anything except the rushing sound of the water. "What noise do fish make?" whispers Lukas.

Blub!

Blub!

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"Blub, blub, blub," murmur Rafael and Emma.

"Ah, wonderful," says Nicole, their teacher, "isn't it nice to have some peace and quiet? It's time to go home now...and I want you all to try and be like fish on the way!"

She gives a nod to Metin and Lukas. "Are you fish as well now? Blub, blub?" Metin and Lukas nod. "Blub, blub, blub." The next morning, the children are playing Animal Memory at kindergarten. Metin finds two camels.

Lukas grins. "Like the camels we saw at the zoo yesterday, remember? **Hurrrgh!**"

Metin nods and goes: "Hurrrgh!"

The other children can't help laughing. Their trip to the zoo was really good fun!



Die LESEMAUS ist eine eingetragene Marke des Carlsen Verlags.

© Carlsen Verlag GmbH, Võlckersstraße 14-20, 22765 Hamburg 2023 | ISBN: 978-3-551-68069-3 Umschlagkonzeption der Reihe: Karin Kröll | Umschlagillustration: Lena Heger Illustration der Lesemaus: Hildegard Müller, Karin Kröll Lesemaus-Redaktion: Frank Kühne und Anja Kunle

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> Übersetzt ins Englische von David Bumstead Translated to English by David Bumstead

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Dieser Titel enthält in gekürzter Form die Bücher "Das kleine Wir im Kindergarten", "Wir können das! Freundlich und achtsam sein" und "Willkommen im Kindergarten". © 2021, 2023, 2018 Carlsen Verlag GmbH, Hamburg

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